INDEX

Volume IX: October, 1929–June, 1930

Activities for American Education Week, Suggested, Daphrene K. Gray, 49-50
Activities for Children's Book Week, Suggested, Mabel O'Brien, 48-49
Activities in the Junior High School, Journalistic, Charmian Johnson and Carrie Eger, 151-154
Activity Program Try-Out in a First Grade of the Public Schools, An Integrated, Julia E. Dickson and Mary E. McLean, 31-42
ALLEN, RICHARD D., Three Types of School Supervision, 477-481
Arithmetic, Individualized Instruction in Third Grade, Elvira Vitoritto, 297-299
Arithmetic, Two Devices in, Stephen G. Rich, 240-243
AS REPORTED:
51-57; 117-122; 182-185; 244-248; 306-310; 373-377; 435-438; 557-561
Avoiding Difficulties in Learning to Read, J. L. Meriam, 413-419

BAGLEY, WILLIAM C., Teaching as a Fine Art, 456-461
BAILEY, LAURA C., Library Reading for Curriculum Subjects of Elementary Schools, 343-353
BAMESBERGER, VELDA, Supervision from the Supervisor's Viewpoint, 397-401
BARBER, HARRIET F., A Reading Project, with Results, 495-497
BECHTEL, HELEN W., A Cumulative Psychological Test Record Card, 222-226; An Attempt to Improve Lesson Planning for Teachers in Service, 545-553
BLAINE, WILLIAM D., The Present Status and Future Possibilities of the Project Method in Public School Teaching—I, 94-104; II, 166-176
BOOK REVIEWS:
58-61; 123-126; 186-189; 249-251; 311-315; 378-380; 439-442; 502-504; 562-564
BRUECKNER, LEO J., A Chart for the Analysis of the Teaching of Arithmetic, 130-137
Building a Train—An Experience in Social Studies, Florine Helen Howes, 492-493
BURTON, WILLIAM H., Probable Next Steps in the Progress of Supervision, 402-406
BUSH, MAYBELL G., Elements Common to All Good Supervision, 462-466
BUTLER, FRANK A., Standard Items to Observe for the Improvement of Teaching in Classroom Management, 517-527
BUTLER, JOHN H., Principal Supervision with Incompetent Principals, 259-261
Byrd's Antarctic Expedition, Helen L. Hultz, 356-367

Cadet Plan—Recruiting the Teaching Corps, Helen M. Reynolds, 290-297
Capacity to Grow as the Primary Qualification of Teachers in Progressive Schools, The, Ellsworth Collings, 198-201
CHAPMAN, LUELLA, The Problems of the Supervisor of Handwriting, 272-279
Character Building in the Literature Room, Stella Sufinsky, 280-288
Character Education via Laboratory Method, F. C. Kessler, 353-355
Chart for the Analysis of the Teaching of Arithmetic, A., Leo J. Brueckner, 130-137
Children Seen and Heard—Also Parents and Teachers, Cliff W. Stone, 528-530
CLEARING HOUSE:
48-50; 110-116; 177-181; 239-243; 300-305; 368-372; 431-434; 492-497; 554-556
CLEM, ORLIE M., My Best Teacher, 473-476
COLLINGS, ELLSWORTH, The Capacity to Grow as the Primary Qualification of Teachers in Progressive Schools, 198-201
COOK, WILLIAM A., and PETERSON, ODA K., Score Cards and Rating Sheets in Teacher Training, 322-330
Coöperative Group Plan—An Experiment, The, Ernest Peffer, 194-197
CORNELL, ETHEL L., Causes and Treatment of Reading Disabilities, 12-19
COURTIS, S. A., Significant Criteria for the Appraisal of the Validity of Contemporary Educational Philosophy, 66-72
CRAWFORD, C. C., and HAMREN, LLOYD H., An Experiment with the Use of Printed Study Guides, 541-544
CROZER, EDNA C., Hatching Chickens in First Grade, 555-556
Current Events in a Social Science Program, The Value of, Genevieve L. Stone, 43-47
Curriculum Revision, A Program of, H. F. Srygley and Mildred English, 513-516

DAVIS, ROBERT A., and WHEATLEY, BENJAMIN W., The Teacher's Use of Objective Examinations, 420-427
Demands of Democracy on School Supervision, The, W. H. Martin, 113-114
DICKSON, JULIA E., and MCLEAN, MARY E., An Integrated Activity Program Try-Out in a First Grade of the Public Schools, 31-42
Direct and Incidental Learning, J. P. Wynne, 204-206
DITTS, ADDA, The Excursion in Modern Education, 114-116
DONDINEAU, ARTHUR, The Organization of Supervision in Large City Systems, 467-472

DWIGHT, CHARLES A. S., The Method in Methods, 9-11

EDITORIALLY SPEAKING:
Administrative Units, 1; Business or Profession, 65; Invention and Appraisal, 129; The Dewey Anniversary, 193; What is Creative Expression, 257; The Third Yearbook, 321; The Ten-Year Program, 385; The School and the Parents, 417; "Too Much Method," 509

Education Through Discussion, Ransom A. Mackie, 330-333

EGER, CARRIE, and JOHNSON, CHARMIAN, Journalistic Activities in the Junior High School, 151-154

Elementary School Club, The, Mary E. Graves, 239-240

ENGLISH, MILDRED, and SRYGLEY, H. F., A Program of Curriculum Revision, 513-516

Excursion in Modern Education, The, Adda Ditts, 114-116

Experiment with the Use of Printed Study Guides, An, C. C. Crawford and Lloyd H. Hamren, 541-544

Extra-Curricular Activities Ought a Good School Not to Offer, What, Francis T. Spaulding, 140-151

FITTON, DORIS E., A Junior High School Assembly for Education and Book Weeks, 22-30

FREEMAN, FRANK N., Teaching as an Applied Science, 448-455

Grade Sheets as an Aid to Administration, J. W. Scudder, 268-271

GRAVES, MARY E., The Elementary School Club, 239-240

GRAY, DAPHRENE K., Suggested Activities for American Education Week, 49-50

GRAY, JEAN, Scenes Famous in Song—A Unit of Work in Music in the Fifth Grade, 533-540

GRILL, ERMA G., Manuscript Writing and Its Value to a Sight-Saving Child, 407-412

Guiding an Activity Program, Harold F. Hughes, 427-430

HALLEY, LOIS K., Ways and Means of Helping Teachers to Adapt Their Instruction to Individual Differences, 84-89

HAMREN, LLOYD H., and CRAWFORD, C. C., An Experiment with the Use of Printed Study Guides, 541-544

HARTMAN, EMMA, A Vitalized Study of Shelter, 371-372

Hatching Chickens in First Grade, Edna C. Crozer, 555-556

HELSETH, INGA OLLA, Practice Supervision for Critic Teachers and Supervisors, 19-21

History Map Teaching, J. H. Landman, 482-484

HOLT, ADA, Leo, 432-434

Home-Making Course in Junior High School, What Shall Be Taught in a First Year, Bella M. Nelson, 334-336

HOWES, FLORINE HELEN, Building a Train—An Experience in Social Studies, 492-493

HUGHES, HAROLD F., Guiding an Activity Program, 427-430

HULTZ, HELEN L., Byrd's Antarctic Expedition, 356-367

Individual Differences, Ways and Means of Helping Teachers to Adapt Their Instruction to, Lois K. Halley, 84-89

JOHNSON, CHARMIAN, and EGER, CARRIE, Journalistic Activities in the Junior High School, 151-154

Junior High School Assembly for Education and Book Weeks, A., Doris E. Fitton, 22-30

KALLEN, MIRIAM, Thanksgiving Project, 110-113; Christmas Project, 177-179

KESSLER, F. C., Character Education via Laboratory Method, 353-355

KREGEL, LUVELLA J., The Teaching of Coöperation as a Practical Ideal, 227-231

LANDMAN, J. H., History Map Teaching, 482-484

LANE, ROBERT H., The Principal's Group Visit as an Effective Device in Supervision, 2-8

Leo, Ada Holt, 432-434

Lesson Planning for Teachers in Service, An Attempt to Improve, Helen W. Bechtel, 545-553

Libraries of Teacher-Training Institutions, Instruction Problems in, Martha C. Pritchard, 137-139

Library Reading for Curriculum Subjects of Elementary Schools, Laura C. Bailey, 343-353

LINDAHL, HANNAH M., Teacher Participation in Constructing a Course of Study, 288-289

LOHMANN, ELSA, Phonics as Taught in Our First Grades Throughout the United States, 217-221

LONG, ELISABETH, Adapting the School Program to the Slow-Learning Child, 78-83

MACDONALD, JAMES RAMSAY, Man Is His Own Teacher, 372

MCLEAN, MARY E., and DICKSON, JULIA E., An Integrated Activity Program Try-Out in a First Grade of the Public Schools, 31-42

MACKIE, RANSOM A., Education Through Discussion, 330-333

Man Is His Own Teacher, James Ramsay MacDonald, 372

Manuscript Writing and Its Value to a Sight-Saving Child, Erma G. Grill, 407-412

MARSH, AGNES L., The Social Dance in Education, 212-216
MARTIN, W. H., The Demands of Democracy on School Supervision, 113-114
MELBY, ERNEST O., Two Supervisors, 105-107
MERIAM, J. L., Avoiding Difficulties in Learning to Read, 413-419
Method in Methods, The, Charles A. S. Dwight, 9-11
MICHENER, LYNDELL M., Methods Used to Stimulate School Savings Bank Deposits, 368-370
MOELLER, MYRTLE H., A Bird Project, 554-555
Moral Significance of the Social Organization of Schools, P. K. Platts, 107-109
MORRISON, J. CAYCE, The Objectives of the Third Yearbook, 387-392
Music in the Fifth Grade—Scenes Famous in Song—A Unit of Work in, Jean Gray, 533-540
My Best Teacher, Orlie M. Clem, 473-476

NELSON, BELLA M., What Shall Be Taught in a First Year Home-Making Course in Junior High School, 334-336
NETTLETON, LULIE, Spontaneous Poetry, 210-211
NEW BOOKS, THE:
62-63; 127-128; 190-191; 254-255; 318-319; 382-383; 444-445; 507-508; 567-568
Nutrition Work in Chattanooga, W. T. Robinson, 90-93

O'BRIEN, MABEL, Suggested Activities for Children's Book Week, 48-49

PAPER COVERS, IN:
63, 128, 191, 256, 319, 383, 445, 508, 568
PEFFER, ERNEST, The Coöperative Group Plan —An Experiment, 194-197
PETERSON, ODA K., and COOK, WILLIAM A., Score Cards and Rating Sheets in Teacher Training, 322-330
Phonics as Taught in Our First Grades Throughout the United States, Elsa Lohmann, 217-221
PLATTS, P. K., Moral Significance of the Social Organization of Schools, 107-109
Principals' Group Visit as an Effective Device in Supervision, The, Robert H. Lane, 2-8
Principalship, Job Analysis of the, F. M. Underwood, 300-302
Principal Supervision with Incompetent Principals, John H. Butler, 259-261
PRITCHARD, MARTHA C., Instruction Problems in Libraries of Teacher-Training Institutions, 137-139
Project, A Bird, Myrtle H. Moeller, 554-555
Project, A Geography—Grade III, The Work of the Winds, Mabel J. Weekes, 494-495
Project, Anti-Colds, J. Edward Petite, 180-181
Project, A Remodeling, Bertha Richardson, 233-238
Project, Christmas, Miriam Kallen, 177-179
Project in the Fifth Grade, Art, Jean Gray, 302-305
Project Method in Public School Teaching, The Present Status and Future Possibilities of the, William D. Blaine, I, 94-104; II, 166-176
Project, Thanksgiving, Miriam Kallen, 110-113
Projects, with Results, A Reading, Harriet F. Barber, 495-497
Psychological Test Record Card, A Cumulative, Helen W. Bechtel, 222-226

READER'S GUIDE, THE:
58-63; 123-128; 186-192; 249-256; 311-320; 378-383; 439-445; 502-508; 562-568
Reading Disabilities, Causes and Treatment of, Ethel L. Cornell, 12-19
Reading, Merits of Different Plans of Training in Silent, Bertha E. Roberts and Clarence R. Stone, 155-165
Reality in Education, George Y. Rusk, 202-203
REYNOLDS, HELEN M., Recruiting the Teaching Corps—The Cadet Plan, 290-297
RICH, STEPHEN G., Two Devices in Arithmetic, 240-243
RICHARDSON, BERTHA, A Remodeling Project, 232-238
ROBERTS, BERTHA E., and STONE, CLARENCE R., Merits of Different Plans of Training in Silent Reading, 155-165
ROBINSON, W. T., Nutrition Work in Chattanooga, 90-93
RUSK, GEORGE Y., Reality in Education, 202-203

School Savings Bank Deposits, Methods Used to Stimulate, Lyndell M. Michener, 368-370
Score Cards and Rating Sheets in Teacher Training, Oda K. Peterson and William A. Cook, 322-330
SCUDDER, J. W., Grade Sheets as an Aid to Administration, 268-271
SHOWALTER, B. R., Supervisor-Training-in-Service Through Extension Classes, 510-512
SIFERT, E. R., Surveys of the Characteristics of School Populations, 337-342
SIGNIFICANT ARTICLES (Reviewed):
61-62; 126-127; 189-190; 252-254; 315-318; 380-382; 442-444; 504-507; 564-566
Significant Criteria for the Appraisal of the Validity of Contemporary Educational Philosophy, S. A. Courtis, 66-72
SIMPSON, MABEL E., Supervisory Problems from the Teacher's Viewpoint, 392-397
Slow-Learning Child, Adapting the School Program to the, Elisabeth Long, 73-83
Social Dance in Education, The, Agnes L. March, 212-216
SPAULDING, FRANCIS T., What Extra-Curricular Activities Ought a Good School Not to Offer, 140-151

Spelling, The First Semester in, Alberta Wallace, 206-210
Spelling—The Individual Method Versus the Class Method of Instruction, David L. Steinberg, 485-491
Spontaneous Poetry, Lulie Nettleton, 210-211
Srygley, H. F., and English, Mildred, A Program of Curriculum Revision, 513-516
Standard Items to Observe for the Improvement of Teaching in Classroom Management, Frank A. Butler, 517-527
Steinberg, David L., Spelling—The Individual Method Versus the Class Method of Instruction, 485-491
Stone, Clarence R., and Roberts, Bertha E., Merits of Different Plans of Training in Silent Reading, 155-165
Stone, Cliff W., Children Seen and Heard—Also Parents and Teachers, 528-530
Stone, Genevieve L., The Value of Current Events in a Social Science Program, 43-47
Sufinsky, Stella, Character Building in the Literature Room, 280-288
Supervision and the Newer Teaching Methods, Elizabeth L. Woods, 531-532
Supervision, An Experiment in High School, Norman C. Thorne, 262-268
Supervision, Elements Common to All Good, Maybell G. Bush, 462-466
Supervision for Critic Teachers and Supervisors, Practice, Inga Olla Helseth, 19-21
Supervision from the Supervisor's Viewpoint, Velda Bamesberger, 397-401
Supervision in Large City Systems, The Organization of, Arthur Dondineau, 467-472
Supervision, Probable Next Steps in the Progress of, William H. Burton, 402-406
Supervision, The Principals' Group Visit as an Effective Device in, Robert H. Lane, 2-8
Supervision, Three Types of School, Richard D. Allen, 477-481
Supervisor of Handwriting, The Problems of the, Luella Chapman, 272-279
Supervisor-Training-in-Service Through Extension Classes, B. R. Showalter, 510-512
Supervisors, Two, Ernest O. Melby, 105-107
Supervisory Problems from the Teacher's Viewpoint, Mabel E. Simpson, 392-397
Surveys of the Characteristics of School Populations, E. R. Sifert, 337-342

Teacher Participation in Constructing a Course of Study, Hannah M. Lindahl, 288-289
Teachers' Meetings, C. Blanche Voorus, 431-432
Teacher's Use of Objective Examinations, The, Benjamin W. Wheatley and Robert A. Davis, 420-427
Teaching as a Fine Art, William C. Bagley, 456-461
Teaching as an Applied Science, Frank N. Freeman, 448-455
Teaching of Coöperation as a Practical Ideal, The, Luvella J. Kregel, 227-231
Third Yearbook, The Objectives of the, J. Cayce Morrison, 387-392
Thorne, Norman C., An Experiment in High School Supervision, 262-268

Underwood, F. M., Job Analysis of the Principalship, 300-302

Vitalized Study of Shelter, A, Emma Hartman, 371-372
Vitoritto, Elvira, Individualized Instruction in Third Grade Arithmetic, 297-299
Voorus, C. Blanche, Teachers' Meetings, 431-432

Wallace, Alberta, The First Semester in Spelling, 206-210
Weekes, Mabel J., The Work of the Winds: A Geography Project—Grade III, 494-495
Wheatley, Benjamin W., and Davis, Robert A., The Teacher's Use of Objective Examinations, 420-427
Woods, Elizabeth L., Supervision and the Newer Teaching Methods, 531-532
Wynne, J. P., Direct and Incidental Learning, 204-206